



# Puzzle Pack

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**Grade Level:**

Elementary

**Subject Areas:**

Science, Social Studies,  
Language Arts

**SD Standards**Science

4.S.1.1

4.S.1.2

Social Studies

4.US.1.1

4.W.2.1

Language Arts

4.LVS.1.2

4.L.1.1

4.W.4.1

**Setting:**

Classroom

**Skills:**

Analyzing, Applying,  
Comprehending,  
Observing

**Prior Preparation:**

None

**Description:** As part of the “Water History Trunk” an assortment of related puzzles and coloring pages have been assembled for you to use with this trunk in your classroom.

**Materials:****Books:**

*Water Pollution* by Rhonda Donald

*How We Crossed the West* by Rosalyn Schanzer

*The Discovery of the Americas* by Betsy and Giulio Maestro

[The Discovery of the Americas Alphabox](#)

[How We Crossed the West Story Pyramid](#)

[Water Pollution Story Pyramid](#)

[Lewis and Clark Word Scramble](#)

[Lewis and Clark Word Search](#)

This Old House

A River Runs Through It

South Dakota State Symbol Scramble

A Day in the Life of a Settler

Various Coloring Pages

**Instructions:**

Use the laminated copies to make photo copies for your students.

The Alphabox worksheet can be used with your class in several ways:

- Read a book to them and have them write down interesting words they heard that begin with each letter in each box
- Have the students read a book and choose words from the book that interest them
- Read a book and choose words that describe the main characters

Other Alphabox Ideas:

- Each student is given a blank alphabox sheet and is asked to think of a word or phrase associated with the given topic and match them to each letter in the alphabet.
- For The Discovery of the Americas activity, for example, the “C” box can be filled with the word “colony” and “Strait of Magellan” could be written in the “S” box.

As your students independently brainstorm, their thoughts are recorded (in no particular order) in the alphabet boxes.

- Students work alone for at least 10 minutes generating relevant words and ideas (“think”).
- Students then move into small groups and work together to fill in letter boxes they have not completed (“pair”).
- The teacher puts the blank Alphabox on the overhead projector, and the class reports out and “shares” their ideas.